

Faculti Summary

<https://staging.faculti.net/in-search-of-alignment-between-learning-analytics-and-learning-design/>

The study highlights the importance of aligning learning analytics with learning design in real-world teaching scenarios. It presents empirical evidence from three varied case studies across different faculties, demonstrating how instructors use this alignment to personalize feedback and support for their students. Additionally, the research aims to bridge the gap between learning analytics and learning design, emphasizing the need to strengthen the connections between analytics and pedagogy in teaching situations.