

Faculti Summary

<https://staging.faculti.net/compassion-acquisition-respect-evaluation-care-key-to-academic-acculturation/>

This video is a transcription of a speech delivered by a speaker associated with Queens University, discussing their involvement in an initiative aimed at transforming the higher education environment. The speaker reflects on their work with second language learners, including refugees and immigrants, and emphasizes the importance of considering diverse backgrounds in educational settings.

They outline two key areas of their research:

1. **Support for Second Language Students**: The speaker highlights the unique experiences and perspectives that international students and immigrants bring, stressing the need for understanding and accommodating their learning needs in higher education.
2. **Assessment and Evaluation**: They express a commitment to using assessment as a tool to enhance student learning. The importance of compassion, respect, and a collaborative learning environment is underscored, advocating for a shared responsibility in the learning process.

The speaker discusses the concepts of care and respect, particularly in the context of learning from different perspectives and engaging with diverse opinions. They touch on the learning process as a dynamic interaction that encompasses both cognitive and social elements, emphasizing that learning requires adaptation and negotiation from all parties involved.

Furthermore, they introduce the idea of acculturation as a mutual process where both educators and learners contribute to the learning experience. The speaker concludes by stressing the complexity of teaching and learning, asserting that there is no single best approach but rather a need for adaptable, inclusive practices that recognize the varied contexts and needs of learners.