

Faculti Summary

<https://staging.faculti.net/nurturing-creativity-in-the-visual-arts-classroom-summary/>

The study focuses on how arts teachers can enhance creativity in their students by understanding motivation, specific skills, and relevant creative processes. It builds on existing frameworks like studio habits of mind and constraints in creativity. Teachers were interviewed about their methods for nurturing creativity in visual arts classrooms across various age groups. Key findings include:

1. **Task Motivation**: Teachers connect the curriculum to students' interests and utilize external motivation tools.
2. **Skill Development**: They enhance domain-specific skills through hands-on demonstrations and explicit instruction.
3. **Creative Processes**: Teachers promote self-discipline, independence, celebrate achievements, and encourage flexibility and boundary-pushing in creative work.

Overall, teachers view themselves as "creativity cheerleaders," emphasizing the creative potential of their students.